

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

iLEAD Lancaster Charter

Contact Name and Title

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

iLEAD Lancaster Charter School, located in Lancaster, California, opened in September 2012. We serve TK- 8th grades with an enrollment of 745. Out of that number, 69 percent qualify for free and reduced lunch, 12.3 percent receive Special Education services, and 6 percent qualify as English Learners.

We are a school of choice with an interdisciplinary project-based learning model. We believe passionately in project-based learning and the ability to build students' skills in Communication, Critical Thinking, Collaboration, and Creativity. We have incorporated technology as an organic part of the learning processes on a daily basis.

We value and encourage leadership by instilling in each learner the confidence and character that inspire others. We want our learners to think for themselves. But to do this requires a grounding in the arts, in design and in humanities, and the need to feel at home in the world. For us, "thinking for themselves" is not just about solving problems but about an organic vision of the world they live in and one they will inherit.

Learner academic and personal progress is of the highest priority at iLEAD Lancaster. iLEAD Lancaster's goals reflect 1) service of learners in grades TK8 (2) priorities that align with the school's mission, and (3) all laws explicitly applying to charter schools. iLEAD Lancaster recognizes the importance of ensuring all learners, including all learner subgroups, unduplicated learners, and learners with exceptional needs, are learning and demonstrating growth and progress throughout their schooling at iLEAD Lancaster.

iLEAD Lancaster has identified a detailed set of school wide and subgroup outcome goals, based on the state priorities detailed in California Education Code § 52060(d). Learner performance and achievement of school wide, subgroup and individual learner progress are measured by multiple and varied summative and formative assessments that are aligned to state and federal standards (including Common Core) and reflect proficiency measures required by the California Assessment of Student Performance and Progress (CAASPP) SMARTER Balanced Assessments.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

We have been working closely with our stakeholders to align the iLEAD Lancaster Charter Petition with our LCAP to improve upon learner outcomes. This year, we participated in Franklin Covey's Leader in Me program. We are currently working on becoming a Lighthouse Leader in Me school. This entails regular trainings, leadership coaching, and collaborative staff groups. This program is centered around creating student leaders and social emotional growth of Learners. The implementation of this program was in 17-18 and has continued into 2018-2019 school years. This program has provided a framework that supports and promotes critical thinkers, leaders and passionate students and staff.

We have used this model to develop and support the needs of our school community. Such as professional development, intervention needs, and culture development. The implementation of the Leader in Me program has positively changed our school community.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

iLEAD Lancaster Charter School is very proud of our significant growth in English Language Arts (ELA) CAASPP results for African American subgroup increased 13.7 points and Hispanic subgroup increased 7.2 points. We attribute the growth to our school's fidelity with the implementation of the Readers & Writers Workshop Model, increased use of GLAD strategies across all disciplines and grade levels, non-instructional days allocated to Data Analysis, and our fully implemented MTSS program (LCAP Goal 2, Actions 2-5).

We also had a substantially higher teacher retention comparative to the previous year (45% - 75%). The culture of our campus community has not only increased retention in staff but in students as well. This has allowed us to also maintain healthy waitlist in the majority of our grade levels. Based on a parent survey "iLEAD involves my child in the learning process as an active learner. My child's facilitators also make my child feel special, confident and capable.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

iLEAD Lancaster Charter School received a red performance level for Chronic Absenteeism. As a result, our school implemented student and parent focus groups to identify the root causes of chronic absenteeism. Based on the input and feedback our school established systems and protocols that have now been put in place school wide as part of our MTSS programs, including but not limited to: biweekly attendance checks by the school's Leadership resident and school counselor; meetings with families, professional learning for our facilitators (on PBL, classroom management, and culturally responsive teaching) and workshops led by our maker team.

iLEAD Lancaster Charter School received a red performance in the area of academic performance in both English Language Arts (ELA) and Math, specifically for Students with Disabilities and socioeconomically disadvantaged students. (LCAP Goal 2, Action 2 and Action 4;

Goal 3, Actions 1-3)

iLEAD Lancaster has been identified for ATSI due to the performance of the following subgroups on CAASPP: African American, Socioeconomically disadvantaged, Students with Disabilities, and Students of two or more races. Specific goals/actions have been written to address these students. Resource inequities were discovered in the Students with Disabilities subgroup. Actions have been developed to address staffing and curricular needs.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

iLEAD Lancaster received a red performance level for Chronic Absenteeism. As a result, our school implemented student and parent focus groups to identify the root causes of chronic absenteeism. Based on the input and feedback our school established systems and protocols that have now been put in place schoolwide as part of our MTSS programs, including but not limited to bi-weekly attendance checks by the school's Leadership resident and school counselor; meetings with families, professional learning for our facilitators (on PBL, classroom management, and culturally responsive teaching) and workshops led by our maker team. (LCAP Goal 2, Action 5; Goal 3, Actions 1-3

In addition iLEAD Lancaster received a red performance in English Language Arts and Math. As a result, our school focus groups developed an intensive intervention plan to increase student achievement in English Language Arts and Math. (LCAP Goal 2, Action 1, 4, 6)

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

N/A

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

N/A

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

N/A

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Provide optimal conditions of learning through providing basic services, implementation of California Content Standards (CCS), and access to an academic and educational program as outlined in iLEAD Lancaster's charter.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access
Local Priorities:

Annual Measurable Outcomes

Expected		Actual
Number of credentialed facilitators will be appropriate for the number of learners enrolled.	2018-19 iLEAD Lancaster will maintain Grades K-5 25:1 ratio and Grades 6th-8th 27:1 ratio of credentialed facilitators to learners.	iLEAD Lancaster maintained Grades K-5 25:1 ratio and Grades 6th-8th 27:1 ratio of credentialed facilitators to learners.
Participation of continuous professional development for teaching staff.	2018-19 All Teaching staff will participate in a 2-week PD experience prior to the start of school, ongoing weekly professional learning for all teaching staff, and onboarding for new facilitators throughout the school year.	All Teaching staff participated in a 2-week PD experience prior to the start of school, ongoing weekly professional learning for all teaching staff, and onboarding for new facilitators throughout the school year.

<p>Maintenance Logs, Help Tickets</p>	<p>2018-19 Help tickets for facilities will be resolved in an appropriate timeframe. Sufficient budgeting will ensure that valid tickets are addressed.</p>	<p>Help tickets for facilities were resolved in an appropriate timeframe. Sufficient budgeting will ensure that valid tickets are addressed.</p>
<p>Survey results from learners, staff, and parents</p>	<p>2018-19 Majority of parents, learners, and staff will report overall satisfaction with the school.</p>	<p>Majority of parents, learners, and staff were reporting overall satisfaction with the school through surveys.</p>
<p>iLEAD Data Accountability Protocol documentation</p>	<p>2018-19 Data Protocol meetings scheduled monthly and goals posted publicly.</p>	<p>Monthly Data Protocol meetings were conducted and goals were posted publicly in class spaces.</p>

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>All core facilitators will hold appropriate California credentials and participate in intern and BTSA programs as needed.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>All core facilitators held appropriate California credentials and participate in intern program. Two facilitators completed the BTSA programs.</p>	<p>\$2,000 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure) \$2,000 - LCFF - 1000-1999 Certificated Salaries (repeated expenditure)</p>	<p>\$1,939,908 - LCFF - 1000-1999 Certificated Salaries \$8,430 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Facilities Help Tickets will be submitted, tracked, and given a timely response by maintenance team so that learners and staff will have clean, safe, well-maintained, and innovative spaces in which to conduct learning activities.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Facilities Help Tickets were submitted, tracked, and given a timely response by maintenance team.</p>	<p>\$22,645 - LCFF - 4000-4999 Books and Supplies (repeated expenditure) \$7,590 - LCFF - 4000-4999 Books and Supplies (repeated expenditure) \$44,000 - LCFF - 5000-5999 Services and Other Operating Expenses \$1,153,165 - LCFF - 5000-5999 Services and Other Operating Expenses \$921,733 - LCFF -</p>	<p>\$34,545 - LCFF - 4000-4999 Books and Supplies (repeated expenditure) \$25,340 - LCFF - 4000-4999 Books and Supplies \$34,545 - LCFF - 4000-4999 Books and Supplies (repeated expenditure) \$1,152,888 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

5000-5999 Services and Other Operating Expenses

\$914,526 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure)

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>All learners will have sufficient access to CCS instructional materials as well as instruction and projects aligned with our educational philosophy for rigorous, relevant, and attainable learner outcomes as outlined in our charter.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>All learners had sufficient access to CCS instructional materials such as iLEAD math, Carnegie Learning, Lucy Culkins Reading and Bridges interventions curriculum. We also utilized a variety of online resources such as Edmentum Exact Path, Mathia, Read Theory and Get Epic programs which aligned well with instruction and projects. (LPSBG)</p>	<p>\$537,009 - LCFF - 4000-4999 Books and Supplies</p>	<p>\$372,558 - LCFF - 4000-4999 Books and Supplies \$14,698 - LPSBG - 4000-4999 Books and Supplies - LPSBG \$18,120 - LPSBG - 1000-1999 Certificated Salaries - Literacy coach after school \$19,305 - LPSBG - 2000-2999 Classified Salaries - Math and ELA tutoring support</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service:</p> <p>Location: Specific Schools: iLEAD</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service:</p> <p>Location: Specific Schools: iLEAD</p>	<p>\$29,115 - LCFF - 4000-4999 Books and Supplies (repeated expenditure) \$14,000 - LCFF - 4000-4999 Books and Supplies (repeated expenditure) \$13,885 - LCFF -</p>	<p>\$22,634 - LCFF - 4000-4999 Books and Supplies (repeated expenditure) \$25,958 - LCFF - 4000-4999 Books and Supplies (repeated expenditure) \$13,504 - LCFF -</p>

<p>Lancaster</p> <p>English Learners will be administered the ELPAC annually and will receive targeted instructional support and instructional resources based on assessment data to achieve academic content knowledge and gain English language proficiency based on the CCS and the ELD standards.</p>	<p>Lancaster</p> <p>English Learners were administered the ELPAC and we provided targeted instructional support and instructional resources through small group push in model.</p>	<p>5000-5999 Services and Other Operating Expenses</p>	<p>5000-5999 Services and Other Operating Expenses (repeated expenditure)</p>
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of the actions and services to achieve Goal #1 were successfully executed as indicated in a variety of measures, surveys, and assessments.

An extensive EL audit was conducted to ensure the following:

- EL learners were correctly identified in School Pathways and CalPads
- EL folders in the learners' cumulative files contained the required documents
- CELDT Initial Assessment administered to all learners new to California public schools
- ELPAC Summative Assessment administered to learners identified as EL during the appropriate testing window
- Reclassification protocols implemented and followed

The iLEAD Human Resources Department works closely with the director to recruit and hire appropriately credentialed teachers. All new facilitators are provided with weekly mentoring and support from the onsite Teacher on Special Assignment (TOSA).

Targeted professional development in the iLEAD academic program was provided for facilitators and administrators during the two-week professional development training prior to the start of school, in addition to focused weekly PD aligned with the school's goals to improve performance in Mathematics, English Language Arts, and English Language Development.

The school provided clean and safe conditions throughout the campus and insured that learners had equitable access to a rigorous, standards aligned academic program.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The effectiveness of this goal can be demonstrated through a variety of measures including surveys, HR documentation, and the Facility Inspection Tool, as well as administrator observation. The 2018 iLEAD Lancaster Parent Survey revealed that over 82% of the parents agree or neutral regarding that the facilitators are able to meet their child's individual learning needs. 89% agree or neutral that the administrators and staff create a

school environment that helps children learn.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The budgeted expenses did not include certificated salaries (1000s), however this goal is significantly impacted by certificated staff and therefore we have included \$1,958,028 in the actuals.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No additional changes were made to the goal, expected outcomes, metrics, or actions and services to achieve this goal.

Goal 2

Provide all learners with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes
Local Priorities:

Annual Measurable Outcomes

Expected		Actual
Holistic formative assessment measures, including NWEA MAP, CAASPP scores, Learner Portfolios, learner ILP goals, and learner/family surveys.	2018-19 Reflection of NWEA MAP, Learner Portfolios, CAASPP scores, Fountas & Pinnell Reading Benchmark Assessments, learner ILP goals, learner/family surveys, Data Protocol goals set to show learner growth and program improvement.	Conducted monthly Data Protocol meetings using NWEA MAP, CAASPP scores, Fountas & Pinnell Reading Benchmark Assessments, learner ILP goals, and learner/family surveys, to set attainable and measurable goals.
Number of reclassification of English Learners	2018-19 Reclassification of English Learners reflects learner growth and school system of reclassification.	We reclassified ___ English Learners based on the ELPAC assessment results.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools, Specific Schools: iLEAD Lancaster</p> <p>Continue to administer and analyze ongoing formative, interim, and summative assessments, including but not limited to NWEAs MAP, Fountas & Pinnell Reading Benchmark Assessment, writing samples, spelling inventory, and PBL rubrics that include social/emotional indicators</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools, Specific Schools: iLEAD Lancaster</p> <p>Administered and analyzed ongoing formative, interim, and summative assessments, including but not limited to NWEAs MAP, Fountas & Pinnell Reading Benchmark Assessment, writing samples, spelling inventory, and PBL rubrics that include social/emotional indicators</p>	<p>\$13,885 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure) \$40,000 - LCFF - 4000-4999 Books and Supplies (repeated expenditure) \$1,153,165 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure)</p>	<p>\$13,504 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure) \$22,634 - LCFF - 4000-4999 Books and Supplies (repeated expenditure) \$1,152,888 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure)</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p>	<p>\$13,885 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure) \$40,000 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p>	<p>\$13,504 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure) \$22,634 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p>

<p>Each grade level and school director or designee will meet monthly to disaggregate subgroup data and analyze formative, interim, summative, and social/emotional assessment data to identify learner strengths and needs, to set data-focused instructional goals, to continue to monitor learner academic progress, and to determine research based appropriate instructional strategies as described in the schools charter to help all learners develop proficiency in the designated CCS in ELA and Math, with a focus on identified learners scoring below Standard Met in CAASPP and NWEAs MAP for ELA & Math.</p>	<p>Each grade level and school director or designee will met monthly to disaggregate subgroup data and analyze formative, interim, summative, and social/emotional assessment data to identify learner strengths and needs, to set data-focused instructional goals, to continue to monitor learner academic progress, and to determine research based appropriate instructional strategies as described in the schools charter to help all learners develop proficiency in the designated CCS in ELA and Math, with a focus on identified learners scoring below Standard Met in CAASPP and NWEAs MAP for ELA & Math.</p>	<p>\$1,153,165 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure) \$100,000 - LCFF - 1000-1999 Certificated Salaries (repeated expenditure) \$127,500 - LCFF - 2000-2999 Classified Salaries (repeated expenditure)</p>	<p>\$1,152,888 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure) \$112,000 - LCFF - 1000-1999 Certificated Salaries (repeated expenditure) \$85,000 - LCFF - 2000-2999 Classified Salaries (repeated expenditure)</p>
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Provide a rigorous week of professional learning (PL) at Camp Make in August before school year begins with a focus on math & literacy, 3 PL days in October focused on Math Mindsets, and Spring Training focused on literacy. PL with support for ELD, SBAC aligned performance task design, effective PBL instruction, and the guided completion of Project Design Guides that include CCS implementation.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Two weeks of professional learning (PL) at Camp Make in August before school year begins with a focus on math & literacy, 3 PL days in October focused on Math Mindsets, and Spring Training focused on literacy. PL with support for ELD, SBAC aligned performance task design, effective PBL instruction, and the guided completion of Project Design Guides that</p>	<p>\$2,096,500 - LCFF - 1000-1999 Certificated Salaries \$947,508 - LCFF - 2000-2999 Classified Salaries \$980,966 - LCFF - 3000-3999 Employee Benefits \$1,153,165 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure)</p>	<p>\$1,958,028 - LCFF - 1000-1999 Certificated Salaries (repeated expenditure) \$874,949 - LCFF - 2000-2999 Classified Salaries - Classroom Aides, Office Support, Care Team and other classified support \$953,772 - LCFF - 3000-3999 Employee Benefits \$1,152,888 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure) \$377,689 - LCFF - 2000-2999 Classified Salaries - Educational Specialist, One on One Aides, Speech Therapy,</p>

	included CCS implementation.		Other SPED Services, Maintenance/Facilities, Classified Director
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Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Continue to implement K-5 iLEAD Math and 6-8 math curriculum, provide staff training, and implement iLEAD inquiry-based Math aligned to CCS.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Implement iLEAD Math grades K-5 and Carnegie Learner for grades 6-8 curriculum, provided staff training, and implemented iLEAD inquiry-based Math aligned to CCS.</p>	<p>\$29,115 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p> <p>\$14,000 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p>	<p>\$22,634 - LCFF - 4000-4999 Books and Supplies</p> <p>\$25,958 - LCFF - 4000-4999 Books and Supplies</p>

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service:</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Continue to implement Lucy Calkins Units of Study Writing K-8 literacy program,</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Continue to utilize Lucy Calkins Units of</p>	<p>\$29,115 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p> <p>\$14,000 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p>	<p>\$22,634 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p> <p>\$25,958 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p>

provide staff training, and provide on going support to staff to increase the number of EL learners who make progress on the ELPAC and increase the rate of reclassified EL learners.

Study Writing K-8 literacy program, small group intervention, provided staff training, and provided on going support to staff to increase the number of EL learners who make progress on the ELPAC and increase the rate of reclassified EL learners.

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of the actions and services to achieve Goal #2 was executed with a few exceptions. We analyzed ongoing formative, interim, and summative assessments during monthly data protocol meetings. During the data protocol meetings the school director, grade level teams and maker team curriculum specialist designed measurable and attainable goals to drive instruction. We also held various professional learning that aligned with the CCS. We adopted K-5 iLEAD Math and Carnegie Math for grades 6-8 curriculum, which was inquiry-based Math aligned to CCS. We also piloted a 3rd and 4th grade literacy program with small group reading interventions.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services were effective for getting closer to achieving the goal set forth. With these actions we saw some growth in the number of learners who met their growth goals in MAP. Through our data protocol meetings we were able to assess the effectiveness of the curriculum used and make modifications to the curriculum and create goals. Additionally, through data collection, professional learning opportunities and new curriculum development we make some growth in Math and some sub group growth in ELA on the CAASPP.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The budgeted expenses did not include certificated salaries (1000s), however this goal is significantly impacted by certificated staff and therefore we have included \$1,958,028 in the actuals in goal one. Therefore, the certificated salaries for actuals are a repeated expenditure.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Due to the successful implementation of the articulated goals, expected outcomes, metrics, actions and services, no changes were adopted to achieve this goal.

Goal 3

Generate active engagement between parents, families, and the school as well as connections with the community, to promote learner achievement and communication among all stakeholders.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
California School Dashboard	2018-19 Improve the daily attendance rate to 94%	This years attendance rate was 91% which did not meet the target rate.
Yearly parent survey, sign in sheets	2018-19 Continue to improve learner and family participation in school events.	Improved learner and family participation with our iSUPPORT (PTA), grade level volunteers, and participation in school wide events.
Yearly parent surveys	2018-19 72% of families feel their learner is safe in the school environment.	Based on the learner feedback survey 82.2% feel safe in the school environment.
Yearly parent surveys	2018-19 75% Most families feel that the learning environment is supportive.	Based on the parent and learner survey 80% feel that the learning environment is supportive.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Annually, the School will conduct parent, learner, and staff surveys to gather feedback on school safety, satisfaction, and connectedness and to generate strategies for improvement.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>School conducted parent, learner, and staff surveys to gather feedback on school safety, satisfaction, and connectedness and to generate strategies for improvement.</p>	<p>\$127,500 - LCFF - 2000-2999 Classified Salaries (repeated expenditure)</p>	<p>\$85,000 - LCFF - 2000-2999 Classified Salaries (repeated expenditure)</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Continue to communicate with families on a regular basis through weekly Monday Messages, grade level emails, LMS, in person meetings, Parent Square notifications, social media, and other</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Communicated with families on a regular basis through weekly Monday Messages, grade level emails, LMS, in person meetings, Parent Square notifications, social media, and other modes of</p>	<p>\$3,036 - LCFF - 5000-5999 Services and Other Operating Expenses \$15,600 - LCFF - 5000-5999 Services and Other Operating Expenses \$40,000 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p>	<p>\$0 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure) \$14,917 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure) \$22,634 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p>

<p>modes of communication to discuss the learner's Individualized Learning Plan goals, assessments, and progress, to keep families informed on all school announcements, opportunities for involvement and decision-making input, to participate in their child's education, and to promote their child's academic success.</p>	<p>communication to discuss the learner's Individualized Learning Plan goals, assessments, and progress, to keep families informed on all school announcements, opportunities for involvement and decision-making input, to participate in their child's education, and to promote their child's academic success.</p>		
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Continue to foster, provide communication & training to staff and families in Love & Logic, Restorative Practices, 7 Habits, and other approaches that proactively provide alternatives to suspension and a safe, positive environment in which learners are respected, valued, nurtured, and challenged to achieve their full potential. Staff opportunities include weekly TED Talks related to iLEAD learning goals and weekly PL. Parent opportunities include monthly ED Talks with school leaders and iLEAD Parent University workshops on topics related to the schools mission and vision.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Provided communication & training to staff and families in Love & Logic, Restorative Practices, 7 Habits, and other approaches that proactively provide alternatives to suspension and a safe, positive environment in which learners are respected, valued, nurtured, and challenged to achieve their full potential. Staff opportunities include weekly TED Talks related to iLEAD learning goals and weekly PL. Parent opportunities include monthly ED Talks with school leaders and iLEAD Parent University workshops on topics related to the schools mission and vision.</p>	<p>\$2,096,500 - LCFF - 1000-1999 Certificated Salaries (repeated expenditure) \$947,508 - LCFF - 2000-2999 Classified Salaries (repeated expenditure) \$980,966 - LCFF - 3000-3999 Employee Benefits (repeated expenditure) \$36,448 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure)</p>	<p>\$1,958,028 - LCFF - 1000-1999 Certificated Salaries (repeated expenditure) \$1,271,943 - LCFF - 2000-2999 Classified Salaries (repeated expenditure) \$953,772 - LCFF - 3000-3999 Employee Benefits (repeated expenditure) \$39,287 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure)</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served:</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Reduce chronic absenteeism through consistent communication between facilitators, families, and the registrar when a learner is absent, communicate the importance of attendance in regards to the learners progress and school funding, provide targeted intervention through an SST for families with learners who are chronically absent as indicated by a weekly report from our SIS.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served:</p> <p>Location: Specific Schools: iLEAD Lancaster</p> <p>Continued to reduce chronic absenteeism through consistent communication between facilitators, families, and the registrar when a learner is absent, communicate the importance of attendance in regards to the learners progress. Conducted SST meeting with families to create a plan.</p>	<p>\$2,096,500 - LCFF - 1000-1999 Certificated Salaries (repeated expenditure) \$947,508 - LCFF - 2000-2999 Classified Salaries (repeated expenditure) \$980,966 - LCFF - 3000-3999 Employee Benefits (repeated expenditure) \$3,036 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure)</p>	<p>\$1,958,028 - LCFF - 1000-1999 Certificated Salaries (repeated expenditure) \$1,271,943 - LCFF - 2000-2999 Classified Salaries (repeated expenditure) \$953,772 - LCFF - 3000-3999 Employee Benefits (repeated expenditure) \$0 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure)</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

In order to increase parent involvement and engagement to address the needs of our Learners we implemented an action plan and opportunities were put into practice by the Site Director and Communications and Outreach Coordinator. Several successful events were held which promoted parent participation including iSUPPORT meetings (PTA), Parent University, Ed Talks, ILP's, Student-led conferences, STEAM Night, Fall Carnival, Multi-Cultural Feast, Presentations of Learning, etc.

Communication is provided to parents and stakeholders using a variety of methods, including Monday Message, Parent Square, social media, facilitator newsletters, NOVARE Learning Management System, etc.

iLEAD Lancaster administers annual surveys to parents, facilitators, and learners to ascertain our strengths and areas of growth. Results are shared with our stakeholders and used to help develop the LCAP.

In an effort to reduce chronic absenteeism, the school administrators, facilitators, and office manager work collaboratively and consistently communicate with parents about the importance of attending school daily.

The Special Education Department held a Symposium in October which was open to staff, parents, and community members with keynotes and workshops about inclusion strategies and universal design for learning.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As determined by our annual parent survey, the actions/services to achieve the goal in the LCAP were successful as seen in the following results:

- 85.3% agree that their child's school is a friendly and welcoming environment
- 77% agree that the school values the culture and diversity of their child's background
- 80% agree that there are many different ways to be involved at school
- 80.3% are satisfied with the response they get when contacting the school with questions or concerns
- 65% agree that the school effectively communicates with them about their child's academic and social-emotional progress
- 83% agree that they receive timely communication in many different ways

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There is not a material difference in services provided however, all actions and services identified in goal three are repeated expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No significant changes were made to this goal, expected outcomes, metrics, or actions and services to achieve this goal.

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

iLEAD Lancaster engaged stakeholders in discussion and provided opportunities for input for LCAP revision in regard to plan goals and actions. We hosted parent meetings monthly, Parent Universities, Coffee with the Director, regular information collaborative with stakeholders as well as 4 stakeholder surveys that are aligned with the 8 state priorities. The feedback and data gathered from all stakeholders was compiled to develop the goals and actions for the LCAP.

Meetings were held on the following dates:

iSupport: Sept. 17, Oct 29, Jan 28, Feb 25, March 25, April 8, April 23, May 20, June 11.

ELAC: Dec 11, Jan 29, March 6, April 3, May 21, June 12

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Conducting a variety of stakeholder engagement meetings and surveys to ensure that the iLEAD Lancaster's LCAP reflects all stakeholders. These meetings allowed parents, learners, facilitators, non-instructional staff, and community members to discuss and ask questions about the LCAP. This led to a greater understanding of the LCAP and increased communication between stakeholders. All stakeholders felt empowered to give their honest input in all priority areas. As a team we used this input along with the data provided to evaluate current goals and modify for the upcoming year.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

Provide optimal conditions of learning through providing basic services, implementation of California Content Standards (CCS), and access to an academic and educational program as outlined in iLEAD Lancaster's charter.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access
Local Priorities:

Identified Need:

There is a need to continue to provide essential school services to meet the needs of learners and families, to identify individual needs, and to monitor progress of growth in Math and ELA. Through the needs assessment, resource inequities were discovered in the area of Students with Disabilities. Measurable outcomes have been developed that address the need for qualified staff in that area.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Number of credentialed facilitators will be appropriate for the number of learners enrolled.	iLEAD Lancaster will maintain Grades K-5 25:1 ratio and Grades 6th-8th 27:1 ratio of credentialed facilitators to learners.	iLEAD Lancaster will maintain Grades K-5 25:1 ratio and Grades 6th-8th 27:1 ratio of credentialed facilitators to learners.	iLEAD Lancaster will maintain Grades K-5 25:1 ratio and Grades 6th-8th 27:1 ratio of credentialed facilitators to learners.	iLEAD Lancaster will maintain Grades K-5 25:1 ratio and Grades 6th-8th 27:1 ratio of credentialed facilitators to learners. As measured by Employee Services and school data.
Participation of continuous professional development for teaching staff.	Teaching staff participates in 2 week PD, onboarding, and weekly professional	Teaching staff participates in 2 week PD, onboarding, and weekly professional	All Teaching staff will participate in a 2-week PD experience prior to the start	All Teaching staff will participate in a 2-week PD experience prior to the start

	learning throughout the school year.	learning throughout the school year.	of school, ongoing weekly professional learning for all teaching staff, and onboarding for new facilitators throughout the school year.	of school, ongoing weekly professional learning for all teaching staff, and onboarding for new facilitators throughout the school year, as measured by participation logs and deliverables.
Maintenance Logs, Help Tickets	Help tickets for facilities resolved in an appropriate timeframe. No help tickets were denied due to budgetary concerns.	Help tickets for facilities will be resolved in an appropriate timeframe. Sufficient budgeting will ensure that valid tickets are addressed.	Help tickets for facilities will be resolved in an appropriate timeframe. Sufficient budgeting will ensure that valid tickets are addressed.	Help tickets for facilities will be resolved in an appropriate timeframe. Sufficient budgeting will ensure that valid tickets are addressed.
Survey results from learners, staff, and parents	Majority of parents, learners, and staff reported overall satisfaction with the school.	Majority of parents, learners, and staff will report overall satisfaction with the school.	Majority of parents, learners, and staff will report overall satisfaction with the school.	Majority of parents, learners, and staff will report overall satisfaction with the school as evidenced by annual surveys and input during stakeholder meetings.
iLEAD Data Accountability Protocol documentation	Data Protocol meetings scheduled monthly and goals posted publicly.	Data Protocol meetings scheduled monthly and goals posted publicly.	Data Protocol meetings scheduled monthly and goals posted publicly.	Data Protocol meetings scheduled monthly and goals posted and reviewed publicly.

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action	Unchanged Action	Unchanged Action
All core facilitators will hold appropriate California credentials and participate in intern and BTSA programs as needed.	All core facilitators will hold appropriate California credentials and participate in intern and BTSA programs as needed.	All of the core facilitators will hold appropriate California credentials, and 100% of pre-intern, short term permit, intern and preliminary credentialed teachers will be enrolled in their appropriate credential program and participate in intern and TIP (Formally known as BTSA) programs as needed.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0 (repeat expenditure)	\$2,000 (repeat expenditure)	\$1,925,448 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	1000-1999 Certificated Salaries
Amount	\$0	\$0	\$490,258
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Certificated benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

All learners will have sufficient access to CCS instructional materials as well as instruction and projects aligned with our educational philosophy for rigorous, relevant, and attainable learner outcomes as outlined in our charter.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

All learners will have sufficient access to CCS instructional materials as well as instruction and projects aligned with our educational philosophy for rigorous, relevant, and attainable learner outcomes as outlined in our charter.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Provide and implement instructional materials, accessible to all learners, that sufficiently support cycles of current curriculum frameworks for Common Core State Standards, in order to develop and execute rigorous projects.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$557,043	\$537,009	\$10,401 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$0	\$71,108
Source			LCFF
Budget Reference			4000-4999 Books and Supplies
Amount	\$0	\$0	\$23,666
Source			LCFF
Budget Reference			4000-4999 Books and Supplies
Amount	\$0	\$0	\$934
Source			LCFF
Budget Reference			4000-4999 Books and Supplies
Amount	\$0	\$0	\$1,743
Source			LCFF
Budget Reference			4000-4999 Books and Supplies
Amount	\$0	\$0	\$287,852
Source			LCFF
Budget Reference			4000-4999 Books and Supplies
Amount	\$0	\$0	\$56,153
Source			LCFF
Budget Reference			4000-4999 Books and Supplies

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Facilities Help Tickets will be submitted, tracked, and given a timely response by maintenance team so that learners and staff will have clean, safe, well-maintained, and innovative spaces in which to conduct learning activities.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Facilities Help Tickets will be submitted, tracked, and given a timely response by maintenance team so that learners and staff will have clean, safe, well-maintained, and innovative spaces in which to conduct learning activities.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

Conduct regular benchmark assessments using NWEA MAP, Fountas & Pinnell Reading Benchmark Assessment, writing samples, spelling inventory, and PBL rubrics that include social/emotional indicators in order to develop and revise Individual Learning Plans (ILP) as well as create individualized learning targets.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$27,776 (repeat expenditure)	\$22,645 (repeat expenditure)	\$16,962
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	5000-5999 Services and Other Operating Expenses
Amount	\$3,834 (repeat expenditure)	\$7,590 (repeat expenditure)	\$2,219,202
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	1000-1999 Certificated Salaries
Amount	\$985,478	\$921,733	\$0
Source	LCFF	LCFF	
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

English Learners will be administered the CELDT/ELPAC annually and will receive targeted instructional support and instructional resources based on assessment data to achieve academic content knowledge and gain English language proficiency based on the CCS and the ELD standards.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

English Learners will be administered the ELPAC annually and will receive targeted instructional support and instructional resources based on assessment data to achieve academic content knowledge and gain English language proficiency based on the CCS and the ELD standards.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

ELPAC Summative Assessment for English Learners will be administered as appropriate. English Learners will be given targeted support through a small group push-in intervention program. Resources that support English language proficiency based on the CCS and the ELD standards will be utilized.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$7,274 (repeat expenditure)	\$29,115 (repeat expenditure)	\$887,800
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	2000-2999 Classified Salaries; 2110 2120 2210 2310 2910 2980
Amount	\$25,047 (repeat expenditure)	\$14,000 (repeat expenditure)	\$1,275,117 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	1000-1999 Certificated Salaries
Amount	\$7,698	\$13,885	\$576,444
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses; 5801

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

Continue to recruit and hire qualified Special Education teachers, paraeducators, and Instructional Aides. Work with Employee Services on identification and recruitment of qualified applicants.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$0	\$254,543 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1130, 1210, 1220
Amount	\$0	\$0	\$76,363 (repeat expenditure)
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Benefits

Unchanged Goal

Goal 2

Provide all learners with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes

Local Priorities:

Identified Need:

There is a need to increase academic achievement for all learners and to increase learner access to a variety of challenging, rigorous, and relevant content taught by qualified and caring educators.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Holistic formative assessment measures, including NWEA MAP, CAASPP scores, Learner Portfolios, learner ILP goals, and learner/family surveys.	Learner growth through holistic formative assessment measures, including NWEA MAP, Learner Portfolios, CAASPP scores, Fountas & Pinnell Reading Benchmark Assessments, learner ILP goals, and learner/family surveys.	Reflection of NWEA MAP, Learner Portfolios, CAASPP scores, Fountas & Pinnell Reading Benchmark Assessments, learner ILP goals, learner/family surveys, Data Protocol goals set to show learner growth and program improvement.	Reflection of NWEA MAP, Learner Portfolios, CAASPP scores, Fountas & Pinnell Reading Benchmark Assessments, learner ILP goals, learner/family surveys, Data Protocol goals set to show learner growth and program improvement.	Reflection of NWEA MAP, Learner Portfolios, CAASPP scores, Fountas & Pinnell Reading Benchmark Assessments, learner ILP goals, learner/family surveys, Data Protocol goals set to show learner growth and program improvement.
Number of reclassification of English Learners	Reclassification system created in Spring 2017.	Reclassification of English Learners reflects learner growth and school system of reclassification.	Reclassification of English Learners reflects learner growth and school system of reclassification.	Reclassification of English Learners reflects learner growth and school system of reclassification.

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools, Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Continue to administer and analyze ongoing formative, interim, and summative assessments, including but not limited to NWEAs MAP, Fountas & Pinnell Reading Benchmark Assessment, writing samples, spelling inventory, and PBL rubrics that include social/emotional indicators.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to administer and analyze ongoing formative, interim, and summative assessments, including but not limited to NWEAs MAP, Fountas & Pinnell Reading Benchmark Assessment, writing samples, spelling inventory, and PBL rubrics that include social/emotional indicators

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Administer and analyze ongoing formative, interim, and summative assessments, including but not limited to, NWEA MAP, Fountas & Pinnell Reading Benchmark Assessment, writing samples, spelling inventory, and PBL rubrics that include social/emotional indicators. Data will be analyzed during monthly data protocol grade-level meetings and monthly grade

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$7,698 (repeat expenditure)	\$13,885 (repeat expenditure)	\$16,963
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$13,213 (repeat expenditure)	\$40,000 (repeat expenditure)	\$451,856 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$985,478 (repeat expenditure)	\$1,153,165 (repeat expenditure)	\$576,444 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action	Unchanged Action	Modified Action
<p>Each grade level and school director or designee will meet monthly to disaggregate subgroup data and analyze formative, interim, summative, and social/emotional assessment data to identify learner strengths and needs, to set data-focused instructional goals, to continue to monitor learner academic progress, and to determine research based appropriate instructional strategies as described in the schools charter to help all learners develop proficiency in the designated CCS in ELA and Math, with a focus on identified learners scoring</p>	<p>Each grade level and school director or designee will meet monthly to disaggregate subgroup data and analyze formative, interim, summative, and social/emotional assessment data to identify learner strengths and needs, to set data-focused instructional goals, to continue to monitor learner academic progress, and to determine research based appropriate instructional strategies as described in the schools charter to help all learners develop proficiency in the designated CCS in ELA and Math, with a focus on identified learners scoring</p>	<p>Each grade level team and school director will have monthly meetings to disaggregate subgroup data and analyze formative, interim, summative, and social/emotional assessment data to identify learner strengths and needs. instructional goals will be set, student progress will be monitored, and research/evidenced based instructional materials/strategies will be identified and implemented.</p>

below Standard Met in CAASPP and NWEAs
MAP for ELA & Math.

below Standard Met in CAASPP and NWEAs
MAP for ELA & Math.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$7,698 (repeat expenditure)	\$13,885 (repeat expenditure)	\$16,963 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$13,213 (repeat expenditure)	\$40,000 (repeat expenditure)	\$451,856 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$985,478 (repeat expenditure)	\$1,153,165 (repeat expenditure)	\$576,444
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$119,449 (repeat expenditure)	\$100,000 (repeat expenditure)	\$1,701,717 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$87,000 (repeat expenditure)	\$127,500 (repeat expenditure)	\$85,000
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action	Unchanged Action	Modified Action
<p>Provide a rigorous week of professional learning (PL) at Camp Make in August before school year begins with a focus on math & literacy, 3 PL days in October focused on Math Mindsets, and Spring Training focused on literacy. PL with support for ELD, SBAC aligned performance task design, effective PBL instruction, and the guided completion of Project Design Guides that include CCS implementation.</p>	<p>Provide a rigorous week of professional learning (PL) at Camp Make in August before school year begins with a focus on math & literacy, 3 PL days in October focused on Math Mindsets, and Spring Training focused on literacy. PL with support for ELD, SBAC aligned performance task design, effective PBL instruction, and the guided completion of Project Design Guides that include CCS implementation.</p>	<p>Provide a week of professional learning (PL) at Camp Make in August before school year begins with focus on increased levels of rigor in math & literacy, 3 PL days in October focused on curriculum development in math and literacy, and Spring Training focus on literacy. Conduct Professional learning with support for ELD, SBAC aligned performance task design, effective PBL instruction, and the guided completion of Project Design Guides that include CCS implementation. Weekly professional learning opportunities will focus on instructional strategies,</p>

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,105,491	\$2,096,500	\$2,251,782 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$919,813	\$947,508	\$887,800 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries; 2110, 2120, 2210, 2310, 2910,2980 - Classified Instructional Support
Amount	\$801,174	\$980,966	\$576,444 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	5000-5999 Services and Other Operating Expenses
Amount	\$985,478 (repeat expenditure)	\$1,153,165 (repeat expenditure)	\$35,105
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$0	\$0	\$205,997
Source			LCFF
Budget Reference			3000-3999 Employee Benefits; Classified Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Adopt K-5 iLEAD Math and 6-8 math curriculum, provide staff training, and implement iLEAD inquiry-based Math aligned to CCS.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to implement K-5 iLEAD Math and 6-8 math curriculum, provide staff training, and implement iLEAD inquiry-based Math aligned to CCS.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

Adopt/Implement Bridges and Edmentum intervention curriculum for math. Adopt/Implement Zoophonics and Edmentum literacy and writing curriculum. For all students including those Socioeconomically Disadvantaged and students not counted as unduplicated pupils. (LPSBG)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$7,274 (repeat expenditure)	\$29,115 (repeat expenditure)	\$15,514
Source	LCFF	LCFF	LPSBG
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies; 4110,4120 - Curriculum - LPSBG
Amount	\$25,047 (repeat expenditure)	\$14,000 (repeat expenditure)	\$32,580
Source	LCFF	LCFF	LPSBG
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	1000-1999 Certificated Salaries; literacy coach, after-school support
Amount	\$0	\$0	\$42,890
Source			LPSBG
Budget Reference			2000-2999 Classified Salaries; 2000s - Math ELA Classified Support

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Implement Lucy Calkins Units of Study Writing K-8 literacy program, provide staff training, and provide on going support to staff to increase the number of EL learners who make progress on the CELDT/ELPAC and increase the rate of reclassified EL learners.

Continue to implement Lucy Calkins Units of Study Writing K-8 literacy program, provide staff training, and provide on going support to staff to increase the number of EL learners who make progress on the ELPAC and increase the rate of reclassified EL learners.

Provide staff training, and provide ongoing support to staff to increase the number of EL learners who make progress on the ELPAC and increase the rate of reclassified EL learners. English Learner students will be given targeted support through a small group push-in intervention program. Using resources that support English language proficiency based on the CCS and the ELD standards.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$7,274 (repeat expenditure)	\$29,115 (repeat expenditure)	\$451,856 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$25,047 (repeat expenditure)	\$14,000 (repeat expenditure)	\$0
Source	LCFF	LCFF	
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action
Provide academic and social emotional enrichment opportunities, such as tutoring, clubs, and activities, after school.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$18,607

Source		LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses
Amount	\$0	\$11,338
Source		LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	Action	New Action
		Develop a School Attendance Support Team and develop a chronic absenteeism intervention plan. This plan will address all student subgroups including Socioeconomically Disadvantaged, Students with Disabilities, African American, and two or more races.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries
Amount	\$0	\$0	\$257,280
Source			LCFF
Budget Reference			2000-2999 Classified Salaries

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Group(s): Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

The Socioeconomically Disadvantaged subgroup will improve 5 points toward standard on both Math and ELA portion of the CAASPP.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$1,275,117 (repeat expenditure)

Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1110 Facilitators
Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1310 Director
Amount	\$0	\$0	\$462,480 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2910 Care Team

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action
Students with Disabilities will increase 5 points towards standard in English Language Arts and Math portion of the CAASPP.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$1,275,117 (repeat expenditure)

Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1000s Certificated Salaries
Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1310 Director
Amount	\$0	\$0	\$462,480 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2910 Care Team

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	Action	New Action
		Chronic absenteeism, within the Students with Disabilities subgroup, will decrease by two percent, from 27.6 percent to 25.6 percent. As measured by the California Dashboard.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$196,476 (repeat expenditure)

Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1210 Psychologist and Counselor
Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1310 Director
Amount	\$0	\$0	\$1,275,117 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1000s Certificated Salaries
Amount	\$0	\$0	\$257,280 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2410 Classified Office Support

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Group(s): Socioeconomically Disadvantage

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	Action	New Action
		Chronic absenteeism, within the Socioeconomically Disadvantaged subgroup, will decrease by five percent, from 37.1 percent to 32.1 percent. As measured by the California Dashboard.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$0	\$196,476 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1210 Psychologist and Counseling services
Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1310 Director
Amount	\$0	\$0	\$1,275,117 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1000s Facilitator
Amount	\$0	\$0	\$257,280 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2410 Classified Office Support

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Group(s): African American

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action
Chronic absenteeism, within the African American subgroup, will decrease by five percent, from 36.2 percent to 31.2 percent. As measured by the California Dashboard.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$196,476 (repeat expenditure)

Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1210 Psychologist and Counselor support
Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1310 Director
Amount	\$0	\$0	\$1,275,117 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1000s Certificated Salaries
Amount	\$0	\$0	\$257,280 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2410 Classified Salaries

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Group(s): 2 or more races

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action
Chronic absenteeism, within the two or more races subgroup, will decrease by five percent, from 37.1 percent to 32.1 percent. As measured by the California Dashboard.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$196,476 (repeat expenditure)

Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1210 Psychologist and Counselor support
Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1310 Director
Amount	\$0	\$0	\$1,275,117 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1000s Certificated
Amount	\$0	\$0	\$257,280 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2410 Classified Salaries

Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Group(s): African American

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

The African American subgroup will increase 10 points towards standard in English Language Arts and Math portion of the CAASPP.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$1,275,117 (repeat expenditure)

Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1000s Certificated Salaries
Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1310 Director
Amount	\$0	\$0	\$462,480 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2910 Care Team

Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Group(s): 2 or more races

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action
The subgroup two or more races will increase 10 points towards standard in English Language Arts and Math portion of the CAASPP.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$1,275,117 (repeat expenditure)

Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1000s Certificated Salaries
Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1310 Director
Amount	\$0	\$0	\$462,480 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2910 Care Team

Unchanged Goal

Goal 3

Generate active engagement between parents, families, and the school as well as connections with the community, to promote learner achievement and communication among all stakeholders.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate
Local Priorities:

Identified Need:

There is a need to strengthen and expand support and opportunities for parents/family and learners to know how to succeed academically and social/emotionally, to increase learners and family connectedness to a safe, supportive, and stable learning environment, and to increase engagement with community and school activities designed for whole-family engagement.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
California School Dashboard	Daily Attendance Rate: 93%	Improve the daily attendance rate	Improve the daily attendance rate to 94%	Improve the daily attendance rate to 94%
Yearly parent survey, sign in sheets	Participation in school and at school events by learners and families.	Continued attendance in school and at events	Continue to improve learner and family participation in school events.	Continue to improve learner and family participation in school events.
Yearly parent surveys	69% families feel safe	Most families feel safe	72% of families feel their learner is safe in the school environment.	72% of families feel their learner is safe in the school environment.
Yearly parent surveys	73% families feel that learning environment is supportive	Most families feel that the learning environment is supportive.	75% Most families feel that the learning environment is supportive.	75% Most families feel that the learning environment is supportive.

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Annually, the School will conduct parent, learner, and staff surveys to gather feedback on school safety, satisfaction, and connectedness and to generate strategies for improvement.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Annually, the School will conduct parent, learner, and staff surveys to gather feedback on school safety, satisfaction, and connectedness and to generate strategies for improvement.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

iLEAD Lancaster will conduct parent, learner, and staff surveys, annually, to gather feedback on school safety, satisfaction, and connectedness and to generate goals and strategies for improvement.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$70,000 (repeat expenditure)	\$127,500 (repeat expenditure)	\$85,000
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$70,000 (repeat expenditure)	\$127,500 (repeat expenditure)	\$0
Source	LCFF	LCFF	
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Continue to communicate with families on a regular basis through weekly Monday Messages, grade level emails, LMS (Novare), in person meetings, Parent Square notifications, social media, and other modes of communication to discuss the learners Individualized Learning Plan goals, assessments, and progress, to keep families informed on all school announcements, opportunities for involvement and decision-making input, to participate in their child's education, and to promote their child's academic

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to communicate with families on a regular basis through weekly Monday Messages, grade level emails, LMS, in person meetings, Parent Square notifications, social media, and other modes of communication to discuss the learner's Individualized Learning Plan goals, assessments, and progress, to keep families informed on all school announcements, opportunities for involvement and decision-making input, to participate in their child's education, and to promote their child's academic success.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to communicate with families on a regular basis through weekly Monday Messages, grade level emails, Learning Management System access, in person meetings, Parent Square notifications, social media, Monday Message and other modes of communication to discuss the learners Individualized Learning Plan goals, assessments, and progress.

success.		
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$6,409	\$3,036	\$14,387
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$12,945	\$15,600	\$30,385
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
Amount	\$13,213 (repeat expenditure)	\$40,000 (repeat expenditure)	\$13,311
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	5000-5999 Services and Other Operating Expenses
Amount	\$0	\$0	\$9,511
Source			LCFF
Budget Reference			4000-4999 Books and Supplies

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Continue to foster, provide communication & training to staff and families in Love & Logic, Restorative Practices, 7 Habits, and other approaches that proactively provide alternatives to suspension and a safe, positive environment in which learners are respected, valued, nurtured, and challenged to achieve their full potential. Staff opportunities include weekly TED Talks related to iLEAD learning goals and weekly PL. Parent opportunities include monthly ED Talks with school leaders and iLEAD Parent

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to foster, provide communication & training to staff and families in Love & Logic, Restorative Practices, 7 Habits, and other approaches that proactively provide alternatives to suspension and a safe, positive environment in which learners are respected, valued, nurtured, and challenged to achieve their full potential. Staff opportunities include weekly TED Talks related to iLEAD learning goals and weekly PL. Parent opportunities include monthly ED Talks with school leaders and iLEAD Parent

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to foster, provide communication & training to staff and families in Love & Logic, Restorative Practices, 7 Habits, and other approaches that proactively provide alternatives to suspension and a safe, positive environment in which learners are respected, valued, nurtured, and challenged to achieve their full potential. Staff opportunities include weekly TED Talks related to iLEAD learning goals and weekly PL. Parent opportunities include monthly ED Talks with school leaders and iLEAD Parent

University workshops on topics related to the schools mission and vision.	University workshops on topics related to the schools mission and vision.	University workshops on topics related to the schools mission and vision.
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,105,491 (repeat expenditure)	\$2,096,500 (repeat expenditure)	\$2,251,782 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$1,615,994 (repeat expenditure)	\$947,508 (repeat expenditure)	\$887,800 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$801,174 (repeat expenditure)	\$980,966 (repeat expenditure)	\$576,444 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	5000-5999 Services and Other Operating Expenses
Amount	\$45,752 (repeat expenditure)	\$36,448 (repeat expenditure)	\$0
Source	LCFF	LCFF	
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Reduce chronic absenteeism through consistent communication between facilitators, families, and the registrar when a learner is absent, communicate the importance of attendance in regards to the learners progress and school funding, provide targeted intervention through an SST for families with learners who are chronically absent as indicated by a weekly report from our SIS.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Reduce chronic absenteeism through consistent communication between facilitators, families, and the registrar when a learner is absent, communicate the importance of attendance in regards to the learners progress and school funding, provide targeted intervention through an SST for families with learners who are chronically absent as indicated by a weekly report from our SIS.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Reduce chronic absenteeism through consistent communication between staff and families . Develop a Student Attendance Support Team comprised of the School Psychologist, Registrar, Administration and Support Staff. The team will conduct a strategic plan for chronic absenteeism, support the SST process and conduct home visits.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,104,491 (repeat expenditure)	\$2,096,500 (repeat expenditure)	\$2,251,782 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries
Amount	\$1,615,994 (repeat expenditure)	\$947,508 (repeat expenditure)	\$887,800 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries
Amount	\$801,174 (repeat expenditure)	\$980,966 (repeat expenditure)	\$576,444 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	5000-5999 Services and Other Operating Expenses
Amount	\$6,409 (repeat expenditure)	\$3,036 (repeat expenditure)	\$0
Source	LCFF	LCFF	
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

Support learners through counseling, the Learner Support team, and connecting families with support services as needed. Provide inclusive practice training for Gen Ed facilitators to design and implement co-teaching models as well as develop an inclusive mindset.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$0	\$196,476 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries
Amount	\$0	\$0	\$576,444 (repeat expenditure)
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Group(s): Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

Suspension rate for Socioeconomically Disadvantaged subgroup will decrease by one percent from 2.3 percent to 1.3 percent. As measured by the California Dashboard. Interventions include the use of restorative practices and Love and Logic.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1310 Directors
Amount	\$0	\$0	\$85,000 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2310 Classified Director
Amount	\$0	\$0	\$106,476 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Psychologist & Counseling Services
Amount	\$0	\$0	\$462,480 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; Classified CARE Team Salaries

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action
Suspension rate for Students with Disabilities subgroup will decrease by one percent from 1.6 percent to .6 percent. As measured by the California Dashboard. Interventions include the use of restorative practices and Love and Logic.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Directors
Amount	\$0	\$0	\$85,000 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2310 Classified Director
Amount	\$0	\$0	\$196,476 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1210 Psychologist and Counseling Services
Amount	\$0	\$0	\$462,480 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2910 Classified CARE Team Services

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Group(s): 2 or more races

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

Suspension rate for two or more races subgroup will decrease by one percent from 2.8 percent to 1.8 percent. As measured by the California Dashboard. Interventions include the use of restorative practices and Love and Logic.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Director
Amount	\$0	\$0	\$85,000 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2310 Classified Directors
Amount	\$0	\$0	\$196,476 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1210 Psychologist and Counseling Services
Amount	\$0	\$0	\$462,480 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; Classified CARE Team Salaries

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Group(s): African Americans

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: iLEAD Lancaster

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

Suspension rate for African American subgroup will decrease by one percent from 3.7 percent to 2.7 percent. As measured by the California Dashboard. Interventions include the use of restorative practices and Love and Logic.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$0	\$112,000 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; Director
Amount	\$0	\$0	\$85,000 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2310 Classified Director
Amount	\$0	\$0	\$196,476 (repeat expenditure)
Source			LCFF
Budget Reference			1000-1999 Certificated Salaries; 1210 Psychologist and Counseling Services
Amount	\$0	\$0	\$462,480 (repeat expenditure)
Source			LCFF
Budget Reference			2000-2999 Classified Salaries; 2910 Classified CARE Team Salaries

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds:

Percentage to Increase or Improve Services:

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds:

Percentage to Increase or Improve Services:

\$521,374

10.89%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

iLEAD Lancaster utilizes the proportionate share of the total Local Control Funding Formula (LCFF) Supplemental and Concentration Grant allocations to ensure our English learners, low income, foster/homeless youth as well as all other identified subgroups are provided additional opportunities to achieve academic excellence that prepares them for success now and into the future. These funds are principally directed towards and effective in meeting the goals for unduplicated learners in the state priority areas in an effort to reach all learners in need of additional support.

Based on staff and stakeholder feedback and research on effective practices we are targeting our efforts to increase or improve services for the low income (LI), English learner (EL) and foster youth (FY). Targeted support for the EL, LI, and FY learner group’s academic, social emotional and behavioral needs is provided as a part of each of our LCAP Goals.

English Learners:

- Reclassification launch of English Learners to best address achievement gaps and meet individual needs;
- Prepare for transition to ELPAC: Attending professional development to implement the new changes required by the state to support EL learners.
- Analyze academic data for EL population. Use this data to guide our academic support for this population.

Low-income learners:

- Additional tutoring to support learning
- Additional counseling services for learners.
- Analyze academic data for low-income population. Use this data to guide our academic and social emotional support for this population.

Foster-Youth:

- Identify the population of foster youth learners.
- Offer additional tutoring to support learning
- Analyze academic data for the foster youth population. Use this data to guide our academic and social emotional support for this population.

Expenditure Summary

Expenditures by Budget Category			
Budget Category	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Budget Categories	\$6,713,402	\$5,806,249	\$6,082,434
1000-1999 Certificated Salaries	2,096,500	1,958,028	2,251,782
2000-2999 Classified Salaries	947,508	1,271,943	1,357,970
3000-3999 Employee Benefits	980,966	953,772	696,255
4000-4999 Books and Supplies	537,009	461,188	466,481
5000-5999 Services and Other Operating Expenses	2,151,419	1,161,318	1,309,946

Expenditures by Funding Source			
Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Funding Sources	\$6,713,402	\$5,806,249	\$6,082,434
LPSBG	0	52,123	90,984
LCFF Base/Not Contributing to Increased or Improved Services	6,699,517	3,499,124	4,527,206
LCFF S & C/Contributing to Increased or Improved Services	13,885	2,255,002	1,464,244

Expenditures by Budget Category and Funding Source				
Budget Category	Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Budget Categories	All Funding Sources	\$6,713,402	\$5,806,249	\$6,082,434
1000-1999 Certificated Salaries	LPSBG	0	18,120	32,580
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to	2,096,500	1,939,908	2,219,202

Increased or Improved Services

2000-2999 Classified Salaries	LPSBG	0	19,305	42,890
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	947,508	0	427,280
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	0	1,252,638	887,800
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	980,966	0	696,255
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	0	953,772	0
4000-4999 Books and Supplies	LPSBG	0	14,698	15,514
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	537,009	397,898	450,967
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	0	48,592	0
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	2,137,534	1,161,318	733,502
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	13,885	0	576,444

Expenditures by Goal and Funding Source

Funding Source

2019

Provide optimal conditions of learning through providing basic services, implementation of California Content Standards (CCS), and access to an academic and educational program as outlined in iLEAD Lancaster's charter.

All Funding Sources	\$4,632,122
LCFF Base/Not Contributing to Increased or Improved Services	3,167,878
LCFF S & C/Contributing to Increased or Improved Services	1,464,244

Provide all learners with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness.

All Funding Sources	\$1,297,718
LPSBG	90,984
LCFF Base/Not Contributing to Increased or Improved Services	1,206,734

Generate active engagement between parents, families, and the school as well as connections with the community, to promote learner achievement and communication among all stakeholders.

All Funding Sources	\$152,594
LCFF Base/Not Contributing to Increased or Improved Services	152,594

Annual Update Expenditures by Goal and Funding Source

Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual
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Provide optimal conditions of learning through providing basic services, implementation of California Content Standards (CCS), and access to an academic and educational program as outlined in iLEAD Lancaster's charter.

All Funding Sources	\$2,669,792	\$3,551,247
LPSBG	0	52,123
LCFF Base/Not Contributing to Increased or Improved Services	2,655,907	3,499,124
LCFF S & C/Contributing to Increased or Improved Services	13,885	0

Provide all learners with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness.

All Funding Sources	\$4,024,974	\$2,255,002
LCFF Base/Not Contributing to Increased or Improved Services	4,024,974	0
LCFF S & C/Contributing to Increased or Improved Services	0	2,255,002

Generate active engagement between parents, families, and the school as well as connections with the community, to promote learner achievement and communication among all stakeholders.

All Funding Sources	\$18,636	\$0
LCFF Base/Not Contributing to Increased or Improved Services	18,636	0