



ENGLISH LEARNING ADVISORY COMMITTEE (ELAC)

March 29, 2021

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| I. | Welcome/Opening | Director/EL Coordinator |
| II. | Old Business | EL Coordinator |
| | a. Designated EL Support with Ms. Yaya | |
| III. | Summative ELPAC | EL Coordinator |
| | a. Testing Information | |
| | b. ELPAC Practice at home | |
| IV. | Importance of Attendance | |
| | a. Introduce attendance team | |
| V. | Revised SPSA | EL Coordinator |
| VI. | Public Comment | |
| VII. | Adjournment | President |

| Date Covered | Legal Requirement to be covered at this meeting |
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| 9/11/2020, 10/28/2020 | Parent members are elected by parents or guardians of English learners. (5 CCR 11308[b]); EC 62002.5) |
| 9/11/2020, 01/28/2020 | Parents of English learners constitute at least the same percentage of the committee as their children represent of the student body. (EC 62002.5, 52176[b]) |
| | The ELAC has provided input to school leadership on the LCAP. |
| | The ELAC has advised the school leadership and staff on the school's program for English learners. (EC 52176[c], 62002.5) |
| | The ELAC has assisted in the development of the school's: A) Needs Assessment, and B) Efforts to make parents aware of the importance of regular school attendance. (EC 62002.5, 52176[c]) |
| 9/11/2020 01/28/2020 | The ELAC has received training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal responsibilities. (EC 35147[c]; 5 CCR 11308[d]) |