

Middle School Orientation

2022-2023 School Year

Objectives

- Our iLEAD Values
- Love and Logic
- 7 Habits
- Learner conduct
- Open Concept school site
- Purpose of Individual Learner plans (ILP's)
- What are Learner Led conferences (LLC's)
- Importance of Showcases
- How to track learner progress
- Attendance

iLEAD Value

At iLEAD Schools, we believe in the power of embracing a mindful approach to life, incorporating Social Emotional Learning as a way of developing more well-rounded learners; and incorporating the 7 habits to aid children in meeting every challenge life sends them.

We are a people of purpose, establishing a new paradigm, which contributes to a better society. Our focus on developing empathy allows for respect and invites an engaging, positive, rich environment. We believe people are natural-born leaders.

Success is demonstrated through leadership, self-direction, problem-solving skills, creativity, collaboration, innovation, and service. We embrace stepping out our comfort zone. We value joy, fun, choice, and voice and we celebrate that our differences contribute to our common humanity.

Academic growth is an unquestionably high priority at iLEAD Schools, yet it is secondary to creating a safe, supportive learning environment in which basic needs and well-being of youth are assured.

Love and Logic

Love and Logic is a research-driven, whole-child philosophy founded in 1977 by Jim, Fay and Foster W. Cline, M.D., and informs how our facilitator's build healthy, respectful relationships with learners.

The “Love” in Love and Logic means that we love our kids so much that we are willing to set and enforce limits, yet also means we do so with sincere compassion and empathy.

The “Logic” in Love and Logic happens when we allow children to make decisions and experience the natural or logical consequences. When we balance this with sincere empathy, they develop the following logic: “The quality of my life depends on the quality of my choices.”

For more information visit www.loveandlogic.com

LOVE AND LOGIC

ONE LINERS



7 Habits

1. Be proactive- you are in charge of you-
2. Begin with the end in mind- know what you want before you do it
3. First things first- work first, then play
4. Think win-win- I win, you win, everyone wins
5. First seek to understand than to be understood- listen first, then talk
6. Synergize- work together to do better
7. Sharpen the saw- take care of yourself

Open concept school site

Here at iLEAD Lancaster we have an open concept site. This means that there are no doors that separate classrooms. We are Project base driven and strive to support learners in an environment that allows them to complete school work in a way that is most helpful to them.

Learners are guided and taught by their facilitators and expected to follow all classroom norms; staying in class, using quiet voices during unstructured times, listening during lectures all while sitting or standing, as long as it is not disrupted the classroom instruction being given.

Since this is an open concept school learners are also expected to pass quietly while in hallways or traveling through the school in order to support a healthy and valuable education for all.

Being open concept helps learners to be independent in their decision making skills when it comes to completing assignments and making good choices when it's time to learn. Being able to choose to focus, choose to follow rules and choose to be responsible.

Individual Learning Plans (ILP's)

ILP's (Individual Learning Plans) are an iLEAD staple, and something each learner will do every year. It is a time when parents AND learners AND facilitators sit together and come up with goals for the year. This is an expectation for all families, and extremely important to your learners education. Your presence and participation is vital in our iLEAD culture.

Learner Led Conferences (LLC's)

Ms. Sosso

Value in POL's

Weekly Update

The weekly update is a letter that your learner's facilitator will email to you. Information that may be included is what your learner is working on in class, any upcoming school or grade level activities, POL dates, assignment deadlines as well as reminders. Please make sure to use an email that you check regularly (once a week) and read the update.

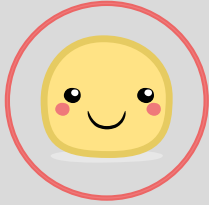
When you are emailing/responding to an email, please include your name and/or your learner's name.

Being prepped for school

What does being prepared for class look like?

- Showing up to class on time (this includes your transitions from one class to another)
- Ready to learn
- Ready to ask questions and participate in class discussions
- Knowing how to access your online programs and having your passwords available for login
- Having school supplies with you daily
 - Pencils
 - Pens
 - Notebooks
 - Folders
 - Backpack
- Staying at school for the duration of the day

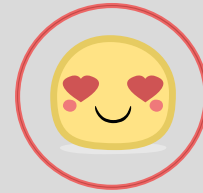
The What + Why of Advisory



**Practice
important SEL
skills**



**Build
connection +
share
ideas/feelings**



**Build our
classroom +
school culture**

Why Advisory?



Tracking my learners progress

- Brightspace - learner family guide presentation to aid https://docs.google.com/presentation/d/1b-xGQZRS1wLT4dWayGGS8u0IRBioc-qxo_02UPQMZ-E/edit#slide=id.p4
- Look out for weekly facilitator emails
- Monday Message
- Parent Square

These are all ways to keep track of your learner progress.

What to expect

- There is not always homework if a learner has completed work at school
- That being said, learners usually always have something to work on
- Dress Code
- Bathroom breaks and taking backpacks
- Being respectful and letting a facilitator know when whereabouts and getting their permission to do so.

Attendance

Why Attendance Matters

When your learner misses days from school they are missing valuable learning that is crucial to their success. Absences add up! Missing 2 days a month means a child misses 10% of the school year.

If children don't show up for school regularly they miss out on fundamental learning and the chance to build a habit of good attendance that will carry them into college and/or career.

The Protocol for attendance is as follows:

- 5 days missed - Letter will be sent home (if days are consecutive home visits will be conducted).
- 7 days missed - 2nd letter sent home and a parent meeting with the attendance team will be set up in order to discuss how, as a school, we can support your learners chronic absenteeism (7 consecutive days missed with no contact will may prompt a welfare check).
- 10 days missed - 3rd letter sent out. In addition there will be a parent meeting with the attendance team as well as administrator(s) (10 consecutive days will prompt a welfare check).
- 18 days or more prompts other actions that may involve the district in which our school resides.

Please do what you can to communicate with staff, we are here to help. We miss the learners when they miss school :) Call school for any clarification or questions.

Learner conduct

Here at iLEAD there is a Learner code of conduct, presentation below:

https://docs.google.com/presentation/d/12oc2p0pS8pzN_OO6jU5iEMcrLHlc_tCTjwPIUTjaDfFI/edit#slide=id.p

Key Points as follows: